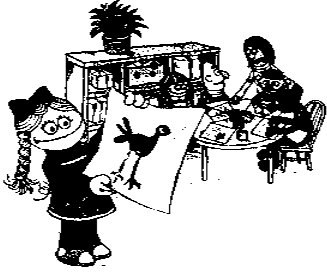


SHOW AND TELL



Due Date: Thursday, September 10
Level: 7th Grade
Topic: A Work of Art
Objective: Share experiences while demonstrating fluency in everyday language.

Use grammatically correct structure in writing descriptive paragraphs.

Instructions:

1. Follow instructions on page 15 to write a descriptive paragraph.
2. Be sure to use 6 complete sentences (topic sentence + five detail sentences).
3. Write your paragraph on loose-leaf paper in cursive writing.
4. Bring a picture or the object to share with your classmates.
5. Remember to point to and use your "visual" as part of the SHOW & TELL.

Presentation Evaluation Criteria

- ___/3 Greets public and introduces self and topic.
- ___/3 Stands tall with chin up and shoulders relaxed, avoiding distracting stances.
- ___/3 Lets the audience know they are finished in the conclusion.
- ___/3 Seems prepared, content of 6 or more sentences is MEMORIZED.
- ___/3 Enunciation and pronunciation are strong features. (Can everyone HEAR and understand you?)
- ___/3 USES show and tell object/picture to enhance presentation.
- ___/25 total

Paragraph Evaluation Criteria

- ___/5 Paragraph includes at least FIVE sentences that relate to the topic sentence.
- ___/5 Paragraph is written on loose-leaf paper in cursive writing and is neat and presentable.
- ___/5 Paragraph uses specific details that describe their object's color, texture, shape and size.
- ___/5 Paragraph uses at least 4 descriptive sentences (ex: It is the color of an unripe raspberry)
- ___/5 Each sentence includes appropriate and accurate details to support the topic.
- ___/5 Each sentence is capitalized correctly and has an appropriate ending punctuation.
- ___/5 Each sentence is written in a clear logical order.
- ___/5 There are no errors in spelling.
- ___/5 Completed task was handed in a timely fashion.
- ___/50 total