



**SHOW
AND
TELL**

Due Date: Wednesday, September 30

Level: 5th Grade

Topic: Helping Others

Objective:

Share experiences while demonstrating fluency in everyday language.

Use grammatically correct structure in writing sentences.

Instructions:

- ✓ Read pages 28-29.
- ✓ Choose a Third World Country that needs help from doctors or volunteers.
- ✓ Create a poster explaining why that country needs help.
- ✓ Be sure to use 5 pictures and 5 complete sentences.
- ✓ Handwriting must be in cursive.
- ✓ Prepare to share with your classmates.
- ✓ Remember to use your poster as part of the SHOW & TELL.

Presentation Evaluation Criteria

- ___/3 Greets public and introduces self and topic.
- ___/3 Stands tall with chin up and shoulders relaxed, avoiding distracting stances (hands in pockets, arms crossed, swaying back and forth).
- ___/3 Lets the audience know they are finished in the conclusion.
- ___/3 Seems prepared, content of 6 or more sentences is **MEMORIZED**.
- ___/3 Enunciation and pronunciation are strong features. (Can everyone **HEAR** and understand you?)
- ___/3 **USES** show and tell object/picture to enhance presentation.
- ___/25 **Total**

Evaluation Criteria for Poster

- ___/5 The topic of the poster is very clear when you first look at it.
- ___/5 5 complete sentences are included in **CURSIVE** writing. Each sentence includes appropriate and accurate details to support the topic.
- ___/5 Each sentence is capitalized and has an appropriate ending punctuation
- ___/5 Each sentence is written in a clear logical order.
- ___/5 There are no errors in spelling.
- ___/5 All illustrations/pictures add to the purpose and interest of the poster.

___/5 The overall organization and use of color help to
communicate the topic.
___/5 The poster is very neat and presentable.
___/5 Completed task was handed in a timely fashion.
____/50 **total**