

## Group Performance (Skit) Criteria

Name: \_\_\_\_\_

Group Members: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

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|---|--------|
| The central theme of the skit presents a concept that is important and relevant to the topic. | yes/no |
| The details of the skit make sense in understanding of the important themes being applied.    | yes/no |
| All students have important performance parts in conveying the concepts and information.      | yes/no |
| The students knew their roles and did not rely upon written scripts or notes.                 | yes/no |
| Students took their contribution to the skit seriously.                                       | yes/no |
| Students speak clearly and with no pronunciation errors.                                      | yes/no |
| Volume is loud enough to be heard by all audience members throughout the presentation.        | yes/no |
| Skit has an appropriate conclusion.   | yes/no |